



**Taumarunui High School**  
Kia Manawanui

# Prospectus



Striving for *excellence*



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A photograph of John Rautenbach, the principal, sitting at a desk. He is wearing a dark vest over a light-colored shirt and tie. He is looking towards the camera. On the desk in front of him are papers, a laptop, and a mouse. The background shows a scenic view of trees and mountains under a blue sky with some clouds.

## Message from the Principal

### John Rautenbach B.PHYS ED

“ Welcome to Taumarunui High School, a place of Learning, Aroha and Respect.

Our school has gained a reputation as leaders in the field of curriculum innovation and student engagement and we continually strive to ensure the needs of all of our students are well met. We provide engaging learning programmes at all levels, which are real, relevant and connected.

We believe the people who will be successful in the future are those who are adaptable, who thrive on challenge, who have a strong sense of personal values, and who continue to improve themselves throughout their lives.

Through the New Zealand Curriculum, we have had the opportunity to review our teaching and learning programmes and to focus on a range of learning opportunities that meet the needs of our students. We aim to produce young adults who are confident, who are connected to their communities, who strive for excellence and develop the skills to become lifelong learners.

Our school is steeped in tradition and opportunity, and we offer a high quality education in a caring, friendly environment. We have fantastic school grounds, facilities and open areas where our students can relax and socialise. Our classrooms and buildings are regularly upgraded and have high quality equipment to aid learning and teaching and our teachers are passionate and committed.

I invite you to become part of a school community prepared to meet the challenges of the 21st Century with confidence and assurance.

”

**John Rautenbach**  
Principal of Taumarunui High School

Taumarunui High School is located in Taumarunui, in the heart of the King Country. The town is centrally positioned between Auckland and Wellington, and is located at the foot of Mount Ruapehu. An area steeped in history and opportunity, Taumarunui offers something for almost everybody. Surrounded by picturesque natural landscapes, Taumarunui offers a gateway to a wide range of adventure activities and outdoor opportunities for everyone.

The Ruapehu region takes its name from the sacred Mount Ruapehu. At 2,797 metres, the volcanic beauty is the highest mountain in the North Island. With a short drive from Taumarunui, you can be skiing on the great Mount Ruapehu, with a choice of the Whakapapa or Turoa ski fields within the hour. On the north-easterly slopes of Mount Ruapehu, Whakapapa is New Zealand's largest ski field, while on the north-western slopes; Turoa provides something for everybody, from absolute beginners to experienced boarders and skiers.

A short drive north of Taumarunui will see you arriving at the world famous Waitomo Caves, where you can walk through the limestone caves and gaze in delight at the amazing stalagmites and stalactites. You can marvel at the 'living stars' of thousands of glow worms as you take an underground boat trip on the Waitomo River.



Taumarunui, the heart of the King Country.

# Taumarunui High School History and Tradition

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Taumarunui High School was established on its present site in 1954 in the buildings formerly occupied by the Taumarunui District High School.

Since its foundation, Taumarunui High School has provided the families of this district with quality co-educational secondary education. The school's philosophy is underpinned by our motto "Kia Manawanui" translated as "Be Steadfast".

The school vision is "A Place of Learning, Aroha and Respect", and as an educational institution we are committed to continuing to provide a high quality and safe learning environment, which is both caring and welcoming and promotes the best possible educational, social, cultural and recreational development of the individual.

Our aim as a school remains, to equip all students to be able to find success in today's rapidly changing society. Student needs drive our diverse and challenging curriculum and underpins all teaching programmes and assessment methods.

The spirit of the Treaty of Waitangi has always had a significant place in our school and community and we encourage bi-cultural and multicultural perspectives.

Taumarunui High School has served the educational needs of this community for many years and is exceptionally proud of the achievements of all our Alumni. We look forward with great pleasure to continuing to serve this wonderful community.



Kia Manawanui  
*Be Steadfast*

Taumarunui High School promotes the value of life-long learning and success for every student through a wide range of effective educational practices.

### **The Curriculum - Big Picture Education**

Taumarunui High School offers one of the most innovative and modern curriculums in New Zealand.

Our school gives students unique opportunities to learn in a supportive, student centred environment with learning programmes tailored to their individual needs. We value education that is collaborative, where creativity is nurtured, where learning has a context and where the school is integrated with society.

- We offer contextualised, project based learning which is student focused.
- We use student centred pedagogies supported by high quality digital technology access.
- We ensure academic rigour while supporting learning that involves creating, making and doing.
- Our curriculum model is based on the philosophy that a well-rounded education involves the head, the heart and the hands.
- Our unique programme strives not only to engage the cognitive minds of our students, but to challenge their emotive souls and to involve them in practical, hands-on experiential learning.
- We offer a flipped classroom pedagogy and provide a fully supported digital environment.
- Students design their own learning projects in a fully individualised programme.



Better Learning

“One student at a time in a community of learners”

New Zealand qualifications have international standing. Students in year 11, 12 and 13 may study towards the following external qualifications:

- NCEA (Level 1)
- NCEA (Level 2)
- NCEA (Level 3)
- National Certificates (NZQA)

## Our Learners Learn best when they are:

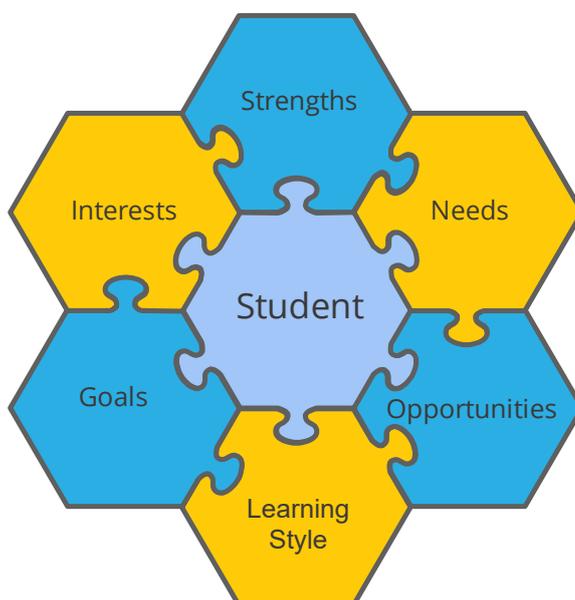
- Being 21st Century Learners
- Being Collaborative
- Being good communicators
- Being Creative
- Being Critical Thinkers
- Being Problem Solvers
- Being Innovative
- Using appropriate technologies
- Supported and well cared for



“The learning is built around the student”

## INDIVIDUALISED LEARNING

- *Explore*
- *Discover*
- *Experience*



- *Create*
- *Make*
- *Do*

**bigpicture**  
EDUCATION NEW ZEALAND



# Expectations of every THS Foundation Student.

- Identify and explore your interests.
- Meet with your full Learning Plan team at least four times a year to create at least four Learning Plans.
- Complete the work in your Learning Plan.
- Reflect on gaps in your learning and address them through project and course work.
- Explore with your advisory teacher the learning goals.
- Explore your interests in the world by participating in at least three trips with your school, your advisory and small groups.
- Make a positive impact on your community by participating with your advisory in at least one community learning project.
- Complete one advisory research project that has real world concern.
- Participate in an internship.
- Read books.
- Write in your journal three times per week.
- Build a portfolio of your work.
- Exhibit publicly four times a year.
- Complete a personal narrative each year about your learning.
- Use your Schoology calendar every week and plan your time over the term, the month, the week and each day.
- Come to school each day on time.
- Be responsible for your location and actions (sign out of advisory, etc.).
- Show respect for others and yourself.
- Take responsibility for your learning process.
- Take advantage of opportunities and make summer plans.
- Meet our school's expectations: Attendance, Appearance, Attitude, Achievement (4A's)
- Plan at least two significant travel excursions before graduation.
- Talk through this list with your parents, mentor and teachers. Make sure you know what each item means.



# Expectations of a Year 9 student

*Your big journey begins in Year 9. Now is the time to think about your real interests and how you are going to learn more about those interests.*

- Explore your interests in the world participating in at least four excursions with at least two outside your local community.
- Begin to identify and explore your interests.
- Learn how each of the eight learning areas can help you understand the world.
- Explore with your advisory teacher the learning goals.
- Read at least two books.
- Write in your journal three times a week.
- Develop your portfolio.
- Participate in at least one Learning Through Internship (LTI) project.
- Have a positive impact on your community by participating with your advisory in at least one service learning activity or project.
- Participate with your advisory class in a whole class real world research project.
- Sit Standardised testing in AsTTle.



# Expectations of a Year 10 student

*By now you are learning how to learn in the world as well as at school. You are also meeting people who know a lot and are also learning all through their lives.*

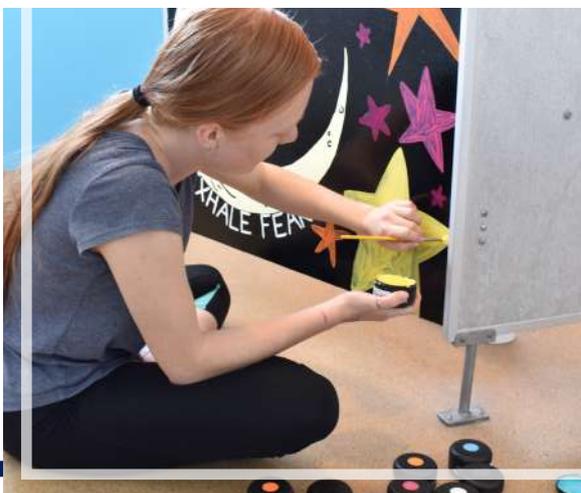
- Explore your interests in the world participating in at least five excursions with at least three outside your local community.
- Explore an interest completing at least one in-depth project.
- Explore with your advisor the learning goals and ensure your learning plan attends to each of them.
- Learn how each of the eight learning areas can help you understand the world
- Read at least three books including one autobiography.
- Have a positive impact on your community by participating with your advisory in at least one service learning activity or project.
- Participate in at least one Internship.
- Complete at least one Learning Through Internship (LTI) project.
- Write in your journal at least three times per week.
- Develop your portfolio.
- Complete a personal narrative.
- Sit formal assessments including Year 10 Exams.
- Present an Exhibition of your learning each term.



# Expectations of a Year 11 Student

*Year 11 is your gateway to senior school. It's your opportunity to make your learning deep and wide. It's a big opportunity and requires a big commitment.*

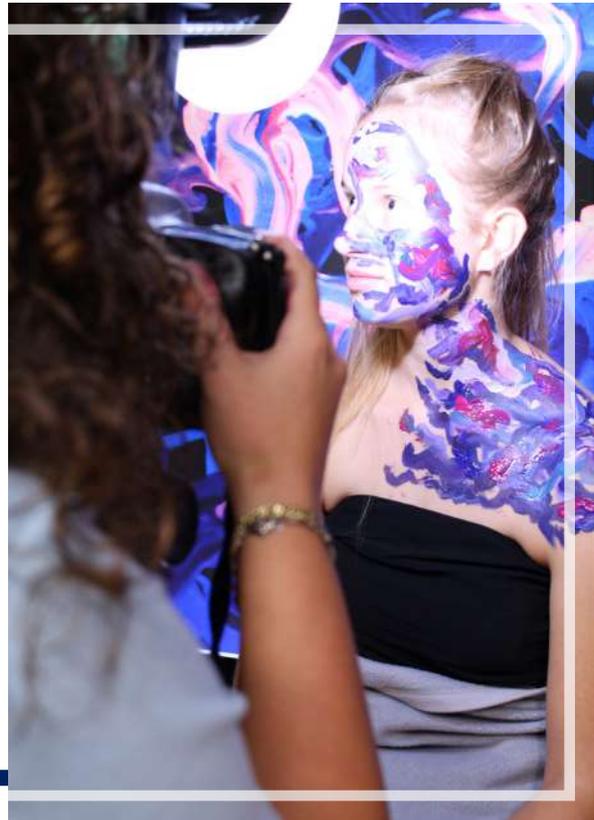
- Participate in at least one Internship.
- Complete at least two in-depth Learning Through Internships projects during the year.
- Read at least five books during the year including an autobiography.
- Update your portfolio.
- Write in your journal three times a week.
- Visit universities, polytechnics, or other tertiary learning institutes and look at entry requirements.
- Work on each Learning Goal area in depth.
- Create a graduation plan for the next two years to fill in Learning Goal gaps.
- Have a positive impact on your community by participating with your advisory in at least one service learning activity.
- Prepare for any course assessments and external exams.
- Present an Exhibition of your learning each term.



# Expectations of a Year 12 student

*You are becoming an expert learner and you will have the opportunity to learn a lot and understand the nature of learning itself.*

- Participate in at least one Internship.
- Demonstrate heightened personal qualities and depth of work.
- Play a leadership role in the school.
- Mentor a younger student or group of students.
- Read at least six books during the year, including two autobiographies.
- Update your portfolio.
- Write in your journal three times a week.
- Write the first 25 pages of your autobiography.
- Research five universities, polytechnics, or other tertiary learning institutes and identify their entry requirements.
- Adjust your learning plan to complete any remaining gaps in university/higher tertiary education institutes admission requirements.
- Visit at least three universities, polytechnics, or other tertiary learning institutes and learn about their entry requirements.
- Prepare for any course assessments and external exams.
- Present an Exhibition of your learning each term.



# Expectations of a Year 13 student

*You will probably be an expert learner yet you'll see there is more to learn.  
By now you should be learning to help others learn.*

- Demonstrate heightened personal qualities and depth of work.
- Play a leadership role in the school.
- Mentor a younger student or a group of students.
- Complete an in-depth Senior Project.
- Contact a resource related to the Thesis at least every other week, and keep track of these contacts.
- Compile a 75-100 page autobiography.
- Write in your journal three times a week.
- Prepare for and take any required assessments.
- Complete a post-school portfolio.
- Visit at least four universities or tertiary learning institutes.
- Apply for scholarships
- Research and apply to a university, polytechnic, or other tertiary learning institute.
- Apply for financial aid.
- Read at least nine books (including one autobiography).
- Update your portfolio.
- Present your work and reflection at an Exhibition each Term.





Taumarunui High School runs an onsite Tertiary Trades Academy, which is highly regarded for its high levels of achievement. This provides the opportunity for 70 students per year to undertake entry level Tertiary Trades Courses, working towards National Trade Certificates, while gaining NCEA Qualifications. With support from the established team at Taumarunui High School, students will also gain hands-on experience and relevant skills, making them highly desirable prospects for potential employment.

## Hospitality

Hospitality is a rewarding and interesting career option. Future prospects include the opportunity to work anywhere in New Zealand or overseas in a variety of hospitality roles. This course will teach students a range of skills including:

- Beginner cookery
- Food presentation
- International Cookery
- Front-of-house
- Barista
- Food Safety
- Waiting Tables
- Bar Service
- Function Activities
- First Aid

*On completion of this course you will gain:*

- NCEA Level 2
- New Zealand Certificate in Hospitality Level 2



## Agriculture

Agriculture is New Zealand's largest sector of the trade-able economy. This qualification will help students gain the necessary skills related to general farming, livestock, handling farm vehicles, hazards and safety, fencing, chainsaw operation and shearing. Students will gain hands-on experience in a range of areas and via further studies, have the option to become an apprentice with Primary ITO. Agriculture is a career full of opportunities!

*On completion of this course you will gain:*

- NCEA Level 2
- National Certificate in Primary Skills Level 1
- New Zealand Certificate in Primary Industry Skills Level 2



Students will gain hands-on experience and relevant skills, making them highly desirable prospects for potential employment.

## *Hairdressing*

There is always the demand for the service hairdressers provide, making employment prospects for those who are fully qualified and experienced particularly positive. Being a hairdresser involves more than just cutting hair. This course teaches students about the personal interest and care involved in being a hairdresser. They will learn how to provide client care including professional practice, health and safety and the care and service in our purpose-built hairdressing salon.

*On completion of this course you will achieve:*

- NCEA Level 2
- New Zealand Certificate in Salon Skills (Introductory) Level 2



## *Building & Construction*

Building and construction is an excellent career option as there is always a demand for the skills required in this industry. This course will get student careers started in the sector. Students will learn:

- How to Manage Hand Tools, Power Tools and Machinery
- Build Decks, Utility Buildings, Garden Furniture
- Develop Trade Sketches and Drawings
- Concreting
- First Aid

*On completion of this course you will gain:*

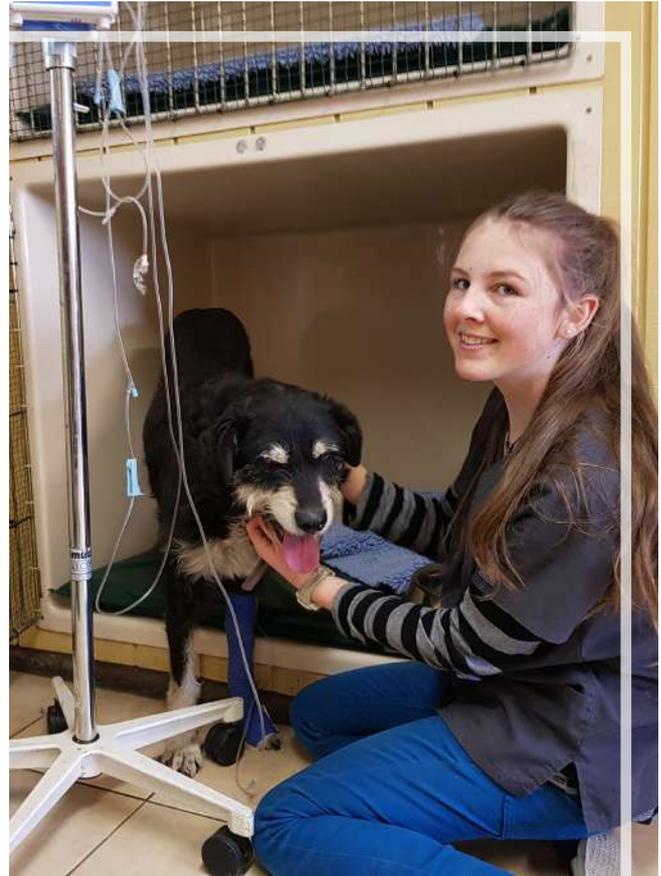
- NCEA Level 2
- National Certificate in Building, Construction and Allied Trades (BCATS) Level 2



### *Senior Trades Staff:*

Building Mr Steve Kernot  
Hospitality Mr Corey Wynyard  
Hairdressing Mrs Maria Edwards  
Agriculture Mr Les Taumata

Our Gateway Program offers senior students the opportunity to undertake learning and assessment in the workplace. The Gateway program at Taumarunui High School provides students with broader educational options and strengthens pathways to develop a clear understanding of the knowledge and skills required for future employment, or further education and training. Gateway includes structured, hands-on, workplace learning with opportunities to gain credits both in the workplace and at school, usually through Industry Training Providers in various fields such as Retail, Hospitality, Electrical, Plumbing, Veterinary, Automotive and Equine. Also included in the Gateway program are PADI Diving Courses, which take place at various times throughout the year in Whitianga. PADI qualifications are internationally recognised and if students complete three courses (Open water, Open water advanced and Rescue diver) they can achieve a Level 3 National Certificate in Diving (Foundation Skills).



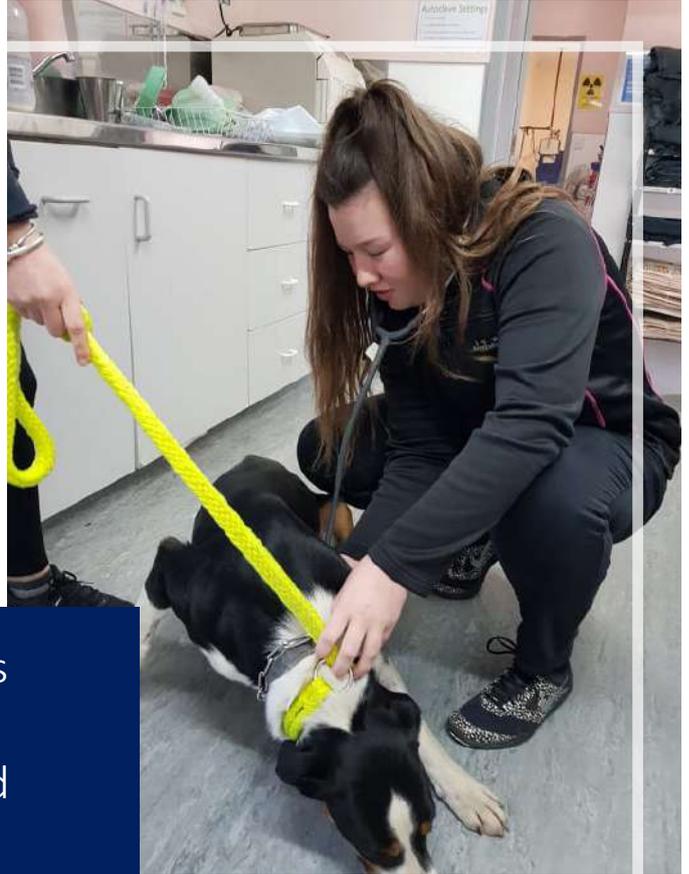
Gateway includes structured, hands-on, workplace learning with opportunities to gain credits both in the workplace and at school.



## Specialist Pathways - Internships

The 'Leaving to Learn' program involves the student having a Mentor in their chosen workplace, who models a good work ethic and teaches them new skills and knowledge in their field. In conjunction with the Mentor, the student then develops a learning project that will benefit the workplace they are interning at. This project, from the planning through to the implementation, is then presented by the student to the advisor as evidence of the meaningful learning they have done on the Internship.

Our Internship program offers all students the opportunity to explore different career pathways, and gain knowledge and skills outside the classroom.



Utilising our excellent natural environment we are able to offer all our students incredible outdoor education opportunities. Students in the senior school work towards the National Outdoor Leader Award, building on the valuable skills they have gained over the years. The exceptionally high quality of this programme plays a vital role in attracting International Students to the school.



The Outdoor Education programme makes use of the natural local environment and includes Kayaking, Mountain Biking, Skiing and Snow Boarding, Tramping and Scuba Diving amongst other activities.





## Tikanga

Taumarunui is on the junction of three major tribal areas. Ngāti Tūwharetoa to the east, Ngāti Maniapoto to the North, and the Tangata Whenua, who are the Ngāti Hauaroa Hapu, each of these tribes has a valued influence on the spirit of the school and its bicultural character.

Tikanga Māori is an intrinsic part of Taumarunui High School. Each year new students are welcomed to the school with a Powhiri. Students learn the school Haka Hourangapai and Tu Tonu Mai, the school song. They are also taught about the Taonga that fill the walls of the school and the Whakapapa of the surrounding land features. Unseen but ever present is the wairua of those who have passed and the ihi, the mauri and the mana of what is Taumarunui High School.

## Leadership

At Taumarunui High School, we believe that students need to be motivated, confident and articulate to succeed in today's competitive climate. Staff at Taumarunui High School encourage students to communicate and to develop self-management. Within the school community, all students are encouraged to take leadership roles and to provide responsible role models for other students. Leadership Camps, Leadership Development Programmes, the Student Leadership Structure together with the House group organisation, all offer students personal development opportunities.

*Our students are actively encouraged and supported in the opportunities available to them in a wide range of activities.*



# Expectations

Taumarunui High School is a positive behaviour for learning school. Our focus is on the 4 A's, and we teach students the positive behaviour expectations in relation to these. Our 4 A's are Attendance, Attitude, Appearance and Achievement.

## **At Taumarunui High School our students always:**

- Attend school prepared for learning with all of the equipment required.
- Arrive on time and in correct uniform.
- Treat others with respect.
- Complete all tasks and participate to the best of their ability.

## **At Taumarunui High School our teachers always:**

- Engage all students and value their learning
- Ensure we are well prepared and effective in providing quality learning experiences to students.
- Ensure all students are safe and treated with respect.
- Ensure our communication with parents/caregivers is timely, regular, supportive and correct.

## **RESTORATIVE PRACTICE**

Restorative practice is a relational approach to school life grounded in beliefs about equality, dignity, mana and the potential of all people. Our staff are trained in using restorative practice to promote and maintain positive relations across our school community.



## **The 4 A's**

Attendance Attitude Appearance Achievement

# Opportunities at Taumarunui High School

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Students have opportunities to participate in regular team based sports such as Rugby, Football, Netball, Basketball, Touch and Volleyball. The school also participates in the King Country and Waikato Secondary Schools Sports Competitions including, Athletics, Swimming, Cross Country, Snow Sports, Equestrian, Golf, Table-tennis, Badminton, Squash, Duke of Edinburgh, Spirit of Adventure, Scuba Diving and Mountainbiking.



Taumarunui High School values the role of extra-curricular activities in the development of our students into well-rounded young people. Our students have the benefit of being involved in a wide range of sporting, arts, cultural and service related extra-curricular activities.

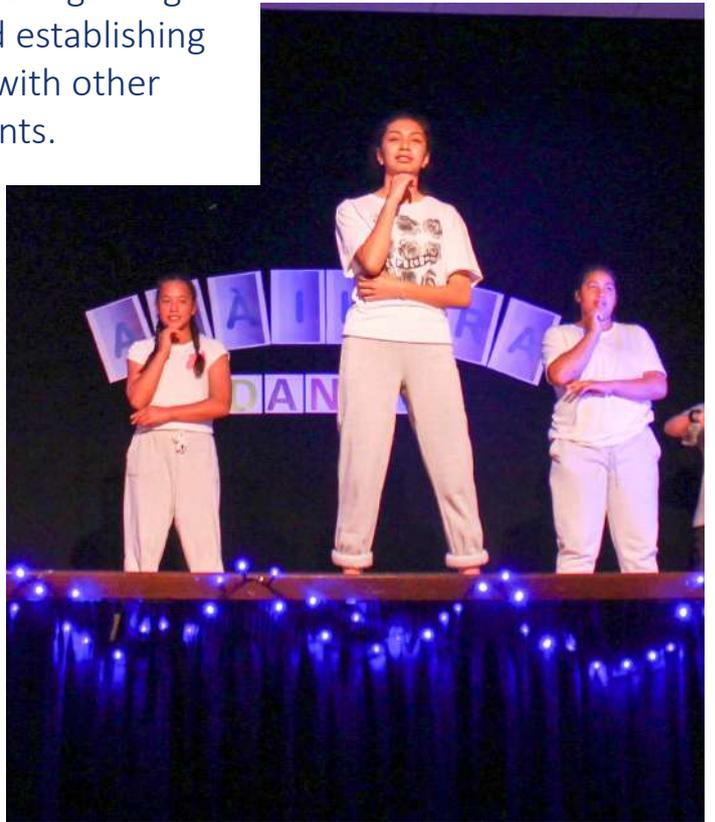
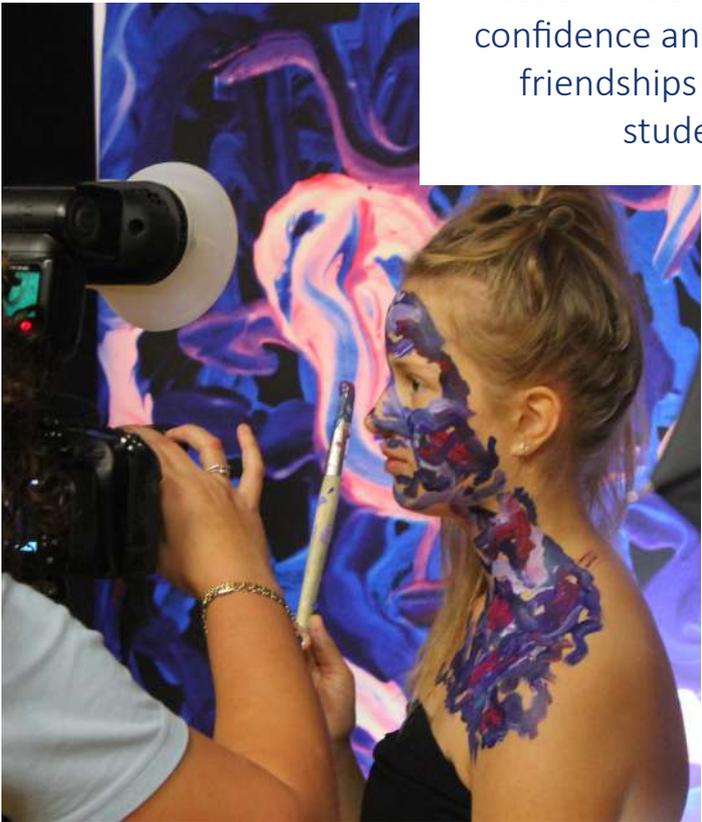


# Opportunities at Taumarunui High School

Kapa Haka, Music and Drama are all very strong within the school and many opportunities are available for students to participate. The school hosts Productions, Music Fest, Show Case and Wearable Arts. Students also participate in Stage Challenge, Rockquest and the Big Sing amongst other national and regional competitions.



Participation in extra curricular activities is strongly encouraged. These activities assist students in gaining confidence and establishing friendships with other students.



### Student Support Services

#### Health Services

Students have access to a wide range of support services at school, including onsite access to a school nurse and doctor, a range of counsellors and social work providers. These services are located in the Tu Tahi building at the front of the school.

#### IT Services

All students are provided with a school network logon, which allows them to access the extensive wireless network across the school, as well as having access to Ultra High Speed Fibre Internet. Student are also allocated storage space on the school servers to store their data. An onsite technician is available to support students with their IT support needs.

### Parental Support Services

#### Kamar Portal

All parents, caregivers and legal guardians have up to the minute access to information about their student's attendance, learning and pastoral information and can see school notices and calendars through the Kamar Portal.

#### Schoology

We encourage parents to get involved in their students learning by accessing our learning platform. You will be able to see what your child is learning and support them through this.

#### Opportunities to get involved

Parents and caregivers can get more involved in the school by standing for the Board of Trustees, joining the PTA or attending Whanau Group meetings. We also actively encourage volunteers and welcome parents and caregivers at school events.

#### Web Presence

The school has a modern website that provides up to date information about the school. We also have an excellent Facebook page that is updated regularly.

### Bus Information

Students who live 4.8 km or more from the school are entitled to travel to school on a bus without paying, if their home is on a bus route. Bus lists are available for each bus as a record of who is allowed to travel on that bus. Students are expected to line up in an orderly manner when preparing to board buses. Senior bus students are expected to cooperate with the driver to ensure that students behave in a safe and orderly manner. No student should distract the driver's attention.

Any misbehaviour on buses must be reported to the Bus Controller immediately. Students whose behaviour is unsatisfactory may lose the right to travel on any bus, at the Principal's discretion.

# Taumarunui High School Uniform

*Kia Manawanui / Be Steadfast*



## Notes

- A plain white or navy blue singlet or white or navy blue short sleeved t-shirt or thermal only to be worn under school uniform.
- All students are required to wear their hair in a clean and tidy manner.

## Hats

plain navy blue cap / THS cap

## Beanies

plain navy blue beanie or;  
school beanie with THS logo

## Jersey

navy blue polar fleece with THS logo or; navy blue woollen jersey with THS logo or; navy blue cardigan with THS logo.

## Shirt

sky blue knit polo with logo or;  
sky blue blouse or shirt with logo  
plain white collared shirt for formal wear worn with school tie

## Trousers

plain navy blue or  
black dress pants

## Shorts

plain navy blue dress shorts  
- School Tex

## Socks

THS socks ( black & gold bands) or;  
plain navy / plain black socks  
Black or navy blue stockings  
- worn under shorts or skirts

## Sandal

plain black roman sandal  
with back strap

## Hair

naturally occurring hair  
colours only

## Scarves

navy blue and gold or;  
plain navy blue

## Jewellery

plain small sleepers or  
ear studs only  
plain bracelet  
plain ring  
plain necklace

## Jacket

approved THS sports jacket or;  
navy blue & gold jacket  
with THS logo

## Gloves

plain navy blue

## Skirt

navy blue or black school skirt

## Shoe

plain flat black with black laces or;  
flat black leather with one  
strap across top of foot



The co-operation of parents is earnestly sought in establishing complete uniformity of dress as early as possible in the year. Clothing should be clearly named so that ownership can be readily established and lost articles quickly returned to their owners. Enquiries for lost property may be made at the office. Uniform is available from the Uniform Shop at school.

Striving for *excellence*

# Timetable and Bell Times

In an effort to develop independence and self-management in learners, there will only be three bells per day. These are to signal the start of school, the start of the lunch hour at 12:30pm and to signal the end of formal learning for the day at 3:15pm. (The bell at the end of the day ensures that staff and students are aware of the end of the day and enables students to catch their busses.)

Bells will be used at other times to signal emergencies or notify of a significant event or activity (this will be clearly communicated to all staff and students prior to the event.)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:30am	08:30am	08:30am	08:30am	08:30am
<b>Session 1</b> 105 MIN 8:45 – 10:30				
BREAK 10:30– 10.50am				
<b>Session 2</b> 115 MIN 10.50 – 12.45				
12:45pm	12:45pm	12:45pm	12:45pm	12:45pm
<b>LUNCH</b> 12:45 – 1:45pm				
<b>Session 3</b> 90 MIN 1:45 – 3.15 pm				
3:15pm	3:15pm	3:15pm	3:15pm	3:15pm

## School Map







# TAUMARUNUI HIGH SCHOOL

## STAFF LIST 2021

### SENIOR LEADERSHIP TEAM

<b>John Rautenbach</b> <i>Bachelor of Physical Education</i>	Principal
<b>Erika Lerm</b> <i>Higher Diploma in Education (Botany &amp; Zoology)</i> <i>Bachelor of Arts (Psychology &amp; Education)</i> <i>Bachelor of Education</i> <i>Master of Education (Science Education)</i> <i>Master of Education (Educational Leadership)</i>	Deputy Principal
<b>Julie Gilbert</b> <i>Bachelor of Science (Mathematics &amp; Physics)</i> <i>Diploma of Teaching</i> <i>Post Graduate Diploma in Social Science (Social Policy &amp; Social Work)</i> <i>Master of Education (Guidance &amp; Counselling)</i>	Guidance Counsellor
<b>Antony Millen</b> <i>Bachelor of Education</i> <i>Bachelor of Arts (English &amp; History)</i>	Head of Experts, Literacy Co-ordinator
<b>Julia Loft</b> <i>Bachelor of Science (Economics)</i> <i>Graduate Diploma of Teaching</i>	Head of Pathway, Arts Co-ordinator
<b>Amanda Kerkhof</b> <i>Bachelor of Education</i>	Head of Foundation, SCT

### MIDDLE LEADERSHIP TEAM

<b>Ana Tamehana</b> <i>Bachelor of Arts (Maori &amp; Geography)</i> <i>Post Graduate Diploma in Teaching (Secondary)</i>	Learning Support Co-ordinator
<b>Jennifer Moffett</b> <i>Bachelor of Sport and Leisure</i> <i>Bachelor of Teaching (Secondary)</i>	Assistant Head of Experts Expert Health, Physical Education & Wellness
<b>Melissa Brown</b> <i>Bachelor of Teaching</i>	Assistant Head of Foundation
<b>Melissa Taiaroa</b> <i>Bachelor of Sports and Leisure</i> <i>Graduate Diploma of Teaching</i>	Assistant Head of Pathway
<b>TeAra Bell</b> <i>Bachelor of Arts (Te Reo Māori &amp; Tikanga)</i> <i>Graduate Diploma of Teaching (Secondary)</i>	Lead Pathway Bilingual Advisor
<b>Skye Haggard</b> <i>Bachelor of Science (Marine biology, Innovation &amp; Enterprise)</i> <i>Post Graduate Diploma in Teaching</i>	Lead Pathway Advisor
<b>Nicola Pike</b> <i>Bachelor of Arts</i> <i>Diploma of Teaching</i> <i>Certificate of Editing and Proofreading</i>	Lead Pathway Advisor

### ADVISORS

<b>Indigo Vining</b> <i>Bachelor of Arts (Social Sciences &amp; Education)</i> <i>Diploma of Teaching</i>	Pathway Advisor
<b>Louise Donaldson</b> <i>Bachelor of Arts (Linguistics &amp; Geography)</i> <i>Graduate Diploma of Teaching (Secondary)</i>	Pathway Advisor
<b>Tatiana Hopcroft</b> <i>Graduate Diploma of Teaching (Secondary)</i> <i>Post Graduate Certificate in Education (Counselling and Guidance)</i> <i>Bachelor of Engineering &amp; Economy (Hons)</i>	Pathway Advisor
<b>Chelsea Vi</b> <i>Bachelor of Teaching</i>	Foundation Bilingual Advisor
<b>Robyn Peters</b> <i>Bachelor of Education</i> <i>Diploma of Teaching (Primary)</i>	Foundation Advisor
<b>Sheay Miller</b> <i>Bachelor of Teaching (ECE)</i>	Foundation Bilingual Advisor
<b>Rosie Gilbert</b> <i>Bachelor of Teaching</i>	Foundation Advisor



# TAUMARUNUI HIGH SCHOOL

## STAFF LIST 2021

### INDEPENDENT LEARNING UNIT TEAM

<b>Suni Lond</b> <i>Bachelor of Arts (Spanish)</i> <i>Bachelor of Education</i>	Lead Advisor
<b>Ian Lond</b>	Teacher Aide
<b>Faith Barlow</b>	Teacher Aide
<b>Kaytey Bacon</b>	Teacher Aide
<b>Sebastian Turner</b>	Teacher Aide

### EXPERTS IN RESIDENCE TEAM

<b>Rodney Narayan</b> <i>Bachelor of Science (Mathematics &amp; Physics)</i> <i>Post Graduate Diploma in Education</i>	Mathematics & Numeracy
<b>Jessica Richards</b> <i>Bachelor of Arts &amp; Bachelor of Science</i> <i>Graduate Diploma of Teaching (Secondary)</i>	Science
<b>Kathryn Davis</b> <i>Bachelor of Design</i>	Creative Design
<b>Conor Whitehead</b> <i>Bachelor of Sustainability &amp; Outdoor Education</i> <i>Graduate Diploma of Teaching (Secondary)</i> <i>Diploma of Outdoor Leadership &amp; Management</i>	Outdoor Education
<b>Derise Hewitt</b> <i>Bachelor of Consumer Science (Ed)</i>	Technology
<b>Julian Goulding</b> <i>Bachelor of Design Innovation (Industrial Design)</i>	Design
<b>Corey Wynyard</b> <i>Diploma of Professional Cooking</i>	Hospitality & Kai
<b>Chris Brady</b> <i>Master of Arts (Hons)</i> <i>Diploma of Teaching</i>	Social Sciences
<b>Steve Kernot</b> <i>Licensed Building Practitioner</i> <i>Advanced Trades Certificate</i> <i>Diploma of Teaching</i>	Building
<b>Les Taumata</b>	Farming
<b>Maria Edwards</b> <i>Diploma of Hairdressing</i>	Hairdressing, Life-skills & Department



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## STAFF LIST 2021

### LEARNING ENABLEMENT SUPPORT TEAM

<b>Allison Annand</b> <i>Bachelor of Business (Hons)</i> <i>Post Graduate Diploma in Financial Management</i>	Trades Academy Director
<b>Juanita Duncan</b>	International Dean & Homestay Coordinator
<b>Christel Rautenbach</b>	Gateway, Internship, Careers & Correspondence School Coordinator
<b>Maria Wiseman</b> <i>Certificate in TESOL</i>	ESOL & Senior Teacher Aide Learning Support
<b>Daniel Hughes</b>	AE Student Support
<b>Claire Winstone</b> <i>Diploma of Library and Information Studies</i> <i>Certificate of Learning Support</i>	Librarian
<b>Hutia Edwards</b>	Teacher Aide
<b>Vervier Coop</b>	Teacher Aide
<b>Georgia Guy</b>	Teacher Aide
<b>Chanelle Te Tawhero</b>	Teacher Aide

### OPERATIONS SUPPORT TEAM

<b>Cherie Scheyvens</b>	Principal's PA
<b>Llyween Anderson</b>	Student Data Manager & Receptionist
<b>Kaye Erstich</b>	Finance Secretary
<b>Dannika Austin</b>	Admin Support Assistant
<b>Linda Peacock</b>	Health & Safety Officer & Relief Coordinator
<b>Alex Paul</b>	Onsite IT Consultant Technician
<b>Cherise Rautenbach</b>	Graphic Design & Teacher Aide
<b>Megan Dickens</b> <i>Bachelor of Arts (Social Science)</i> <i>Diploma of Digital Photography</i>	Science and Technology Technician
<b>Maria Cole</b>	Publicist

### STUDENT SUPPORT SERVICES TEAM

<b>Dr Anna Teata</b>	Doctor
<b>Rebecca Downey</b>	Nurse
<b>Jamie Downes</b>	Manukura Co-ordinator

### PROPERTY SUPPORT TEAM

<b>Steve Maunder</b>	Groundsman
<b>Chris Hillier</b>	Caretaker

### SCHOOL LUNCHES

<b>Carmel Arthur</b>	Healthy Lunches Supervisor
<b>Chante Wynyard</b>	Head Cook
<b>Jaimee Hepi</b>	Kitchen Hand

## Contact us

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Phone - 07 895 7179

Email - [office@taumarunuihighschool.co.nz](mailto:office@taumarunuihighschool.co.nz)

Website - [www.nuihigh.com](http://www.nuihigh.com)

Facebook - <https://www.facebook.com/taumarunuihighschool>





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